

Cayuga Elementary School-Parent Compact

2019-2020 School Year Revision Date 04/28/2019

Dear Parent/Guardian,

JOINTLY DEVELOPED

Cayuga Elementary School, Parents, and Families have jointly developed and agreed upon the Parent and Family Engagement Policy and this School-Parent Compact in order to support student academic achievement. A parent meeting was held on March 13, 2019 to plan, review, and improve the 2019-2020 Parent and Family Engagement Policy and School-Parent Compact

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

- 1. 100% of students will graduate, ready for college and career.
- 2. 100% of 8-year-olds will read on grade level.
- 3. 100% of schools will have great principals and teachers.
- 4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Cayuga Elementary GOALS:

Outcome Goal 1:

At least 50% of Kindergarten students and 54% of 1st grade and 36% of 2nd grade students will score at target by the Spring AimsWeb assessment

• Outcome Goal 2:

At least 52% of Kindergarten students and 85% of 1st graders and 87% of 2nd graders will make at least one year's worth of growth as evidenced by their independent reading levels from Q1 to Q4

• Outcome Goal 3:

No more than 28% of 3^{rd} grade students will score below basic on the 3^{rd} grade PSSA-ELA assessment

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Cayuga Elementary will: Provide <u>high-quality curriculum and instruction</u> in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- o Will provide opportunities to empower, engage and educate parents as they are vital to the success of this school and its students
- Will provide a safe, positive and healthy learning environment for each student to minimize distractions in the learning process.
- o Will implement Philadelphia School District Core Standards with fidelity and rigor
- o Will supplement standards and curriculum by computer-based technological supports
- Will regularly review student performance and school climate data to follow to guide instruction and provide intervention or enrichment activities.
- Will assure appropriate participation of parents in the decisions relating to the education of their children through a shared decision process via School Advisory Council
- o Parents are encouraged to volunteer and observe in their child's classroom by prior appointment set by the parent and teacher. Parents are also encouraged to attend class trips and school assemblies. School staff is available to assist in securing volunteer mandated clearances.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Make sure my child will arrive at school on time everyday.
- Make sure that homework is completed.
- Read more books with my child.
- Volunteer in my child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Send my child prepared with school supplies and in uniform everyday.
- Stay informed about my child's education and communicating with the school by promptly reading all
 notices from the school or the school district either received by my child or by mail and responding, as
 appropriate.
- Attend school meetings.
- Provide my child with good nutrition.
- Make sure the school has updated contact information.
- Provide the school with an excuse note if my child was absent.

STUDENT RESPONSIBILITIES:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or caregivers all notices and information received by me from my school every day.
- Follow all school rules, procedures, and come prepared to learn.

COMMUNICATION ABOUT STUDENT LEARNING:

Cayuga Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Cayuga will inform parents on their child's progress through parent conferences, report cards, interim reports, Benchmark and PSSA reports (gr. 3-5), IEP Progress Monitoring, Multi-Tiered Systems of Support (MTSS) conferences, and telephone conferences. Progress is also shared through Parent Portal via the School District of Philadelphia Website. Information will be in parent friendly language and in English/Spanish.
- Cayuga will hold parent-teacher conferences three times during the year.
 - November 20-22, 2019
 - February 5-7, 2020
 - April 15-17, 2020
- Interim Reports sent home on:
 - o October 22-24, 2019
 - o December 17-19, 2019
 - o March 10-12, 2020
 - o May 13-15, 2020

ACTIVITIES TO BUILD PARTNERSHIPS:

Cayuga Elementary offers ongoing events and programs to build partnerships with families.

School Advisory Council
Parent Teacher Conference
Back to School Night
Classroom/School Volunteer Opportunities
Spirit Week
Family Game Night
Monthly Parent Meetings

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